Visual Thinking, Meaning & Form

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Group Project Themes

The group project themes are:
1. Design for respect
2. Design for things that make you think
3. Design for things that matter

Individual Projects

This year, there are three individual projects. Each involves creating a precis (300-800 words) and diagrams (1-5 diagrams) to represent an assigned research paper germane to the topics above. The assigned papers are:

3. Select one of:
Learning Outcomes

At the end of this class, you should know or have refined your abilities to:

• How to write your own project briefs or other forms of strategic and tactical design planning, and how to be comfortable in an environment in which you are not provided with a detailed project brief by someone else.

• Use important designerly tools such as Adobe InDesign, Lightroom, and Photoshop, and even how to use tools like MS Word and PowerPoint in more designerly ways.

• Understand rudiments and some advanced principles of photography and both digital and traditional photographic tools for the context of HCI and interaction design. This includes some basic knowledge of the physics of optics and sensors, as well as some basic knowledge of photographic aesthetics.

• Understand how to be thoughtful in your use of images and video in interaction design.

• Develop a sense of value-oriented design, particularly in relation to the project themes.

• Understand transdisciplinary design and its utility in bringing value to design processes and frameworks.

Form of Deliverables

For each group project you will deliver:

1. a pictorial in ACM pictorial format, which you must make in Adobe InDesign.

   http://cc.acm.org/2017/files/Pictorials2017.zip

2. a video (minimum length 5:20 minutes, maximum length 6:40 minutes), which you may make in PowerPoint or another software tool of your choosing.

This year, there are three individual projects, due in W2, W7, and W12. Each involves creating a precis (300-800 words) and diagrams (0-5 diagrams) to represent an assigned research paper germane to the topics above.

Class Format

4:15-5:45 pm schedule and as discussed in class

Office Hours

By appointment

Schedule

W1: (1, 3-13): Project 1: design for respect

W1 (1, 3-13): Individual project presentations

W3 (1, 20-22): Critique: design analysis for project 1

W4 (1, 29-31): Critique: design synthesis for project 1

W5 (2, 5-7): Presentations for project 1

W6 (2, 12-14): Project 2:

W7 (2, 19-21): Individual project presentations

W9 (2, 26-28): Critique: design analysis for project 2

W9 (3, 5-7): Critique: design synthesis for project 2

Spring Break

W10 (3, 28-29): Presentations for project 2

W11: (4, 2-3): Project 3:

W12: (4, 9-13): Individual project presentations

W13 (4, 16-18): Critique: design for project 3

CHS Week

W14 (4, 25-30): Presentations for project 3

Grading

G: Group projects: 40%

I: Individual projects: 40%

C: Attendance & contribution: 20%

Very important notes

Your grade for individual projects limits your maximum grade for group projects. That is

Final grade = (min(G, I) * .4) + (I * .4) + (C * .2)

Unexcused absences are not allowed. Excused absences require documentation.

The contribution grade is based on the thoughtfulness of your comments and your support for the quality of the class as a whole. It is possible to receive a low grade for contribution if you try to dominate the discussions or otherwise demand undue attention.
Additional Important Information

Absences and Disengagement
The use of digital devices to look up references or work on projects in class is encouraged. The use of digital devices to engage in social media or similar forms of disengagement may result in an unexcused absence at the discretion of the associate instructors.

Accommodations & Feedback
We welcome your feedback. We will do our best to accommodate specific requests if they are reasonable and have merit.

Academic Misconduct
The class is morally and procedurally bound by IU’s policies on academic misconduct, the details of which you can read about at the following website: www.indiana.edu/~code/code/index.shtml

Religious Observance
In accordance with the Office of the Dean of Faculties, any student who wishes to receive an excused absence from class must submit a request form available from the Dean of Faculties for each day to be absent. This form must be presented to the course professor by the end of the second week of the semester. A separate form must be submitted for each day. The form must be signed by the instructor, with a copy retained by instructor, and the original returned to the student. Information about the policy on religious observance can be found here: www.indiana.edu/~vpfaa/holidays.shtml

English
If English is not your native language or you are otherwise shy about speaking in class, please do not worry. You will not be penalized in any way for making contributions to the class in less than perfect English or for taking time to compose your answers. You are welcome to say what you want to say in your language of choice first and then ask for help from others to translate to English. I will frequently emphasize to the class the need for all of us to be supportive of each other when it comes to contributing to the discussions. There is no need to feel rushed when responding to questions in class—an important part of the class is the construction of a feeling of community with the faculty and your peers.

Important Notice
As your instructor, one of my responsibilities is to help create a safe learning environment on our campus. Title IX and our own Sexual Misconduct policy prohibit sexual misconduct. If you have experienced sexual misconduct, or know someone who has, the University can help. I encourage you to visit http://stopsexualviolence.iu.edu/ to learn more. If you are seeking help and would like to speak to someone confidentially, you can make an appointment with a Mental Health Counselor on campus. (Contact information available at http://stopsexualvio- lence.iu.edu/employee/confidential.html).

It is also important that you know that federal regulations and University policy require me to promptly convey any information about potential sexual misconduct known to me to our Deputy Title IX Coordinator or IU’s Title IX Coordinator. In that event, they will work with a small number of others on campus to ensure that appropriate measures are taken and resources are made available to the student who may have been harmed. Protecting a student’s privacy is of utmost concern, and all involved will only share information with those that need to know to ensure the University can respond and assist.